

MON: APR 18

TUES: APR 19

WED: APR 20

THUR: APR 21

FRI: APRIL 22

MATH

Objective: Students will use shape knowledge to identify shapes.
Instructional Strategy: Students will use perception and area to determine how pentominoes will be lined up to complete the puzzle
Assessment: Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will tell time
Instructional Strategy: Zingo clock while I work with small groups for quarter to/after
Assessment: math journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will learn about money.
Instructional Strategy: Race to \$100 while some count money back
Assessment: math journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Field Trip

Plant Trees/Critter and Company Assembly

READING

Target Week Objective: Retell a story in sequence including details.
Instructional Strategy: Daily 5, small group instruction and activities
Assessment: Observation, graphic organizer, reading journals

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Instructional Strategy: Students will read Basal story and use the retell gloves with partners to tell the story with sequence words.
Assessment: Observation,

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PHONICS/SPELLING/WRITING

<p>Writing Objective: Students will write hero/thank you stories</p> <p>Instructional Strategy: Students will write letters or poems to a veteran.</p> <p>Assessment: stories</p>	<p>Grammar Objective: Students will practice nouns, verbs, and adjectives.</p> <p>Instructional Strategy: Students will use mad libs to write given words and then tell their story.</p> <p>Assessment: reading journals</p>	<p>Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.</p> <p>Instructional Strategy: Individual test</p> <p>Assessment: Test</p>	<p>Field Trip</p>	<p>Plant Trees/Critter and Company Assembly</p>
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